



COURSE DESCRIPTION CARD - SYLLABUS

Course name
English [S2Log2E>ANG]

Course

Field of study Logistics	Year/Semester 1/2
Area of study (specialization) Logistics Systems	Profile of study general academic
Level of study second-cycle	Course offered in English
Form of study full-time	Requirements elective

Number of hours

Lecture 0	Laboratory classes 0	Other (e.g. online) 0
Tutorials 30	Projects/seminars 0	

Number of credit points

2,00

Coordinators

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Lecturers

Prerequisites

The already acquired language competence compatible with level B2 (CEFR). Skills: The ability to use vocabulary and grammatical structures required on the high school graduation exam with regard to productive and receptive skills. Social competencies: The ability to work individually and in a group; the ability to use various sources of information and reference works.

Course objective

Assumptions and objectives of the course: Advancing students' language competence towards level B2 + (CEFR). Development of the ability to use academic and field specific language effectively in both receptive and productive language skills. Improving the ability to understand field specific texts (familiarizing students with basic translation techniques). Improving the ability to function effectively on an international market and on a daily basis.

Course-related learning outcomes

Knowledge:

1. Student knows in a foreign language the concepts characteristic of logistics and its specific issues and supply chain management [P7S_WG_05]

Skills:

1. Student is able to collect on the basis of the literature of the subject and other sources (in English) and, in an orderly manner, provide information on the problem within the framework of logistics and its specific issues and supply chain management [P7S_UW_01]
2. Student to prepare a well documented elaboration of problems in the field of logistics in English language at the B2+ level of the Common European Framework of Reference [P7S_UK_02]

Social competences:

1. Student is aware of responsibility and initiation of activities related to the formulation and information sharing, and cooperation in the society in the scope of logistics [P7S_KO_02]
2. Student inspire and organize the learning process of others in the scope of logistics and supply chain management [P7S_KR_02]

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Knowledge acquired in the course of learning may be verified by the following methods: written and oral tests, presentations, project, homework. Detailed assessment criteria are specified by lecturers. At the end of the semester, the student is given a grade based on performance throughout the semester.

Programme content

Transport; cargo insurance; logistics problems; procurement strategy, negotiations

Course topics

As a result of the course, the student ought to acquire technical language related to the following issues: air, rail, motor, ocean freight transportation - types, services, planning and arranging transport; cargo insurance, insurance claims; logistics problems; handling complaints; negotiations, planning procurement strategy

Teaching methods

Working with textbook, case study, role-play, discussions, group work

Bibliography

Basic:

1. Evans, V., Career Paths: Logistics, Express Publishing, UK, 2014.

Additional:

1. Allison, Townend, In Company 3.0 Logistics, Macmillan Education, UK, 2017.
2. Allison, Townend, In Company 3.0 Supply Chain Management, Macmillan Education, UK, 2017.
3. Matulewska A., Matulewski M., My Logistics, Biblioteka Logistyka, Poznań, 2010.

Breakdown of average student's workload

	Hours	ECTS
Total workload	50	2,00
Classes requiring direct contact with the teacher	30	1,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	20	1,00